

Battle Grove Community Elementary School
Summary of the Progress of the Community School 2023-2024
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BCPS Vision: Baltimore County Public Schools will be one of the best performing school systems in the nation as a result of creating, maintaining and investing in excellence for every student, school and community.

School Mission: Our mission is to get to know each child so that we can form a reliable and safe learning environment; and continually evaluate and improve our instructional program. We do this to inspire, serve and support every child.

Mathematics

Increase the percentage of students demonstrating CBA achievement at or above the 70% Percentile from 48.34% to 70%.

Grades K-2

- Decrease the MAP Math achievement gap between special education student group (CSI) and their peers from 19.82% in Spring 2023 to 10% in Spring 2024.
- Decrease the MAP Math achievement gap between Hispanic student group (CSI) and their peers from 13.96% in Spring 2023 to 5% in Spring 2024.

Grades 3-5

- Decrease the MAP Math achievement gap between the Hispanic student group (CSI) and their peers from 3.94% in Winter 2023 to 0% in Winter 2024.
- Decrease the MAP Math achievement gap between special education student group (CSI) and their peers from 14.5% in Winter 2023 to 5% Winter 2024.

Literacy

Increase the percentage of students demonstrating CBA achievement at or above the 70% Percentile from 17.63% to 40%.

Grades K-2

- Decrease the MAP Reading achievement gap between Special education student group (CSI) and their peers from 23.35% in Spring 2023 to 13% Spring 2024.
- Decrease the MAP ELA achievement gap between Hispanic student group (CSI) and their peers from 14.35% in Spring 2023 to 5% in Spring 2024.

Grades 3-5

- Decrease the MAP Reading achievement gap between Hispanic student group (CSI) and their peers from 4.38% in Winter 2023 to 0% Winter 2024.
- Decrease the MAP Reading achievement gap between Special education student group (CSI) and their peers from 21.36% in Winter 2023 to 11% Winter 2024.

Safe and Supportive Environment

- Decrease the percentage of students chronically absent from 38% in 2023 to 19% in 2024.

Core Beliefs and Expectations from the Teaching and Learning Framework to improve student outcomes and create conditions for learning.

Responsive Instruction

- Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.
- Teachers will proactively design lessons that address learner variability using BCPS curriculum and resources.

Culturally Relevant Pedagogy

- Teachers will utilize a variety of evidence-based strategies to promote student engagement and curiosity such as using student surveys to gauge student interest for topics of study.
- Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interventions characterized by mutual respect and caring.